



## The Institute of Teacher Education and Development (INTEDE) Launches A New Approach to Quality Education in Africa.

INTEDE is embarking on an exciting quality improvement programme, for Senior High School Educators in Ghana, aimed at providing SHS teachers and assistant headmasters continuous professional development (CPD).

Accra, Ghana (April 18, 2012) – The Institute of Teacher Education and Development (INTEDE) was founded in 2011 to focus on advancing the quality of education in Africa by building local capacity to help improve instruction and academic leadership in pre-tertiary schools. INTEDE has partnered with Stanford University's Center to Support Excellence in Teaching (CSET) to create an independent and sustainable training institute dedicated to providing affordable, high-quality professional development for senior high school educators in Ghana. **Launching today**, INTEDE is excited to work with local stakeholders to bring an innovative global approach that sees the teachers and academic leaders of Africa as the catalyst to improve education with sustainable impact.

INTEDE is launching two professional development programmes. This two-pronged approach to professional development ensures that:

- i) schools will have teachers and school leaders with high quality core instructional leadership skills that can lead the implementation of continuous professional development in their own schools
- ii) ultimately, the Ghanaian school system builds a credible and sustainable ethos for quality professional development.

The **Master Fellows Programme (MFP)** is an intensive two-month training programme followed by a year of mentoring and support designed to build the capacity of leading local educators to become professional development trainers, or Master Fellows. Upon successful completion, candidates will receive a certificate from INTEDE and its partners, including Stanford University's Centre to Support Excellence in Teaching (CSET). The first MFP training will start on **May 15, 2012**, with candidate selection process currently underway.

The **INTEDE Fellows Programme (IFP)** is a series of one-week professional development workshops for teachers and academic leaders, followed by a one-year mentoring and support programme. Master Fellows will administer these workshops, with the support of INTEDE and its partners, as part of the MFP training. Courses will cover such topics as: designing and delivering effective lessons, creating collaborative and creative classroom environments, reading to learn across curricula, assessing student progress efficiently, fostering **on-going collaborative learning**, and the use of technology to improve teaching and learning. Candidate schools for the INTEDE Fellows Programme will be selected from the on-going application process. The first IFP will take place **July 9 – July 15, 2013**.

INTEDE is currently running an application process for both MFP and IFP programmes. Interested candidate teachers and school leaders will find more information on the adjacent press release, or at: [www.intedafrika.org/application](http://www.intedafrika.org/application)

### INTEDE Leadership Team

As founder of INTEDE, Kwabena Amporful built the overall vision of the organization. Prior to founding INTEDE, Kwabena was one of cofounders of NEO Africa Foundation ([www.neoafrikafoundation.org](http://www.neoafrikafoundation.org)). Kwabena earned a BA in Social Science from Hampshire College as a Franconia Legacy and Sander Thoenes Scholar, and a MBA from the Graduate School of Business, Stanford University where he was an Atwater Scholar, and a 2011 Social Innovation Fellow.

**Kwabena Amporful is supported at INTEDE by a substantive globally trained management and operational team.**

INTEDE works closely with its local advisory board that includes: Professor Jophus Anamuah-Mensah (Teacher Education in Sub Saharan Africa and SACOST), Professor Joseph Ghartey Ampiah (Dean, Faculty of Education, UCC), Professor Damian Kofi Mereku (University of Education, Winneba), Dr. Margaret Nkrumah (SOS-KDI), Professor George K. T. Oduro (IEPA, UCC), Mr. Israel Titi Ofei (SOS-HGIC), and Mr. Samuel Ofori Adjei, (Head, Accra Academy SHS, Conference of Heads of Assisted Secondary Schools).

INTEDE is working with Stanford University CSET's globally renowned team that includes: Terry Edeli, MA, Cammy Huang, PhD, Ann Jaquith, PhD, Susan O'Hara, PhD, Debi Pitta, and Bob Pritchard, PhD.

INTEDE is working in collaboration with and with support from the Ghana Education Service (GES), and the Conference of Heads of Assisted Schools (CHASS).

*Commenting on the potential impact of INTEDE's programmes on education in Ghana, Professor Jophus Anamuah-Mensah, Director of SACOST, said: "I believe that teachers are the salt and light of this nation. But if the salt loses its saltiness it becomes useless. INTEDE's Master Fellows Programme provides the best opportunity for teachers and school leaders to maintain their saltiness with world class professional development"*

*Dr. Susan O'Hara, Head of CSET, added: "We are excited about this collaboration, which enables INTEDE to build local capacity to develop and support excellence in teaching in Ghana, and extends CSET's leading professional development techniques to educational systems with the greatest needs."*

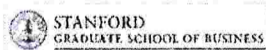
### INTEDE Partners

**Center for Social Innovation at the Stanford Graduate School of Business:** With innovative and cross-sector research, education and experiential programmes, the Center helps cultivate leaders to solve the world's toughest social and environmental problems. For more information, please visit <http://csi.gsb.stanford.edu/>.

**Center to Support Excellence in Teaching (CSET) at Stanford University's** vision is to fundamentally transform the meaning of high quality teaching and to lead a national and international effort to invest in teachers and teaching. For more information, please visit [www.cset.stanford.edu](http://www.cset.stanford.edu).

**SOS-Hermann Gmeiner International College (SOS-HGIC)**, a project of SOS-Kinderdorf International Organization, is a reputable and successful co-educational and international four-year secondary boarding school in Ghana. Its motto is "Knowledge in the Service of Africa." For more information, please visit [www.sosghic.edu.gh](http://www.sosghic.edu.gh).

Please visit [www.intedafrika.org/application](http://www.intedafrika.org/application) for more information  
For inquiries: [info@intedafrika.com](mailto:info@intedafrika.com)



## Senior High School Teachers and Assistant Headmasters of Ghana Called to Participate in leading Master Fellows Programme offered by INTEDE

INTEDE is introducing its Master Fellow Programme (MFP) to build local capacity to provide teachers and assistant headmasters of senior high schools in Ghana with the highest quality professional development across the **CORE** subject areas.

Accra, Ghana (April 18, 2012) – The Institute of Teacher Education and Development (INTEDE), a non-profit organization dedicated to improving secondary education in Ghana by providing high quality professional development services, launches the **Master Fellowship Programme**.

Designed by our global education partners with extensive local consultation, this programme harnesses the talent of the best Ghanaian teachers and school leaders to be trained as professional development trainers, or Master Fellows. Once trained, these Master Fellows will deliver a series of effective trainings to peer educators in senior high schools throughout Ghana. Master Fellows will receive the highest global quality training funded by INTEDE's financial partners, opportunity to receive quality technology training and global mentorship, and a certificate of recognition for their training. INTEDE will work in partnership with the Ghana Education Service and the qualifying schools' administration for leave of participation for successful applicants.

The **Master Fellows Programme (MFP)** provides intensive two-month professional development training in advanced academic leadership and instruction methods. The programme is designed to train teachers and school leaders, already with strong content knowledge, to become professional development trainers. Master Fellow graduates will receive certificates from INTEDE and its partners, including Stanford University's Center to Support Excellence in Teaching (CSET).

Programme courses taught by staff from Stanford University's CSET are designed to complement and augment teacher skills, and contribute to the improvement of teachers and school leaders with new tools that inspire curiosity and bring lessons to life to advance student performance. Topics will include: designing effective lessons, promoting positive classroom climates and teaching attributes, actively engaging students in their own learning, reading to learn across the curriculum, assessing student progress in a time efficient manner, effective pedagogy attributes.

The components of the programme are:

- **Master Fellows Orientation and Pre-training:** Orientation sessions will be held early June and will provide Fellows with an overview of the programme, formal introduction to INTEDE and Stanford University CSET's goals, missions and staff. INTEDE will conduct pre-training work, to include readings, use of video, and discussions developed in collaboration with Stanford University, CSET, and other technical partners.
- **Fellows Institutes:** The core of the Master Fellow programme is the six-day training from June 25-30, 2012 to be led by CSET, Stanford University, and a six-day training from July 09-15, 2012 to be led by the Master Fellows as they train their fellow educators.
- **One-Year Mentorship and Support:** Ongoing mentoring will be offered to all Master Fellows and provided by Stanford University CSET staff and members on the INTEDE local advisory board.

Through an open submission process, teachers and assistant headmasters can find more information at [www.intedafrika.org/application](http://www.intedafrika.org/application).

All teachers and schools are encouraged to, especially those with professional development experience, and/or peer-to-peer mentoring to apply.

### Eligibility

- Current teachers and assistant headmasters, that either currently teach or have experience teaching **CORE** subject areas (English, Mathematics, Integrated Science, Social Science, and Information or Communications Technology)
- Holder of a Bachelors degree (minimum requirement)
- Teachers - must have at least three years of teaching experience in subject areas listed above
- Assistant Headmasters - must have had at least three years of leadership experience (and at least three as a teacher)
- Demonstrate superior content knowledge in his/her subject area
- Demonstrate excellent communication and presentation skills
- See education as a life-long endeavour

### Submission Requirements (Due April 27th, 2012)

- **Completed application form:** Download online at: [www.intedafrika.org/application](http://www.intedafrika.org/application)
- **One letter of recommendation:** from current or peer headmaster or assistant headmaster.
- **Professional resume:** with details of relevant work with professional development, other experiences, professional degrees, and/or certifications.
- **Essay:** in 250- 500 words, please answer the following question, "what matters to you most as an educator and, why?" Your response should be typed.
- **A copy of your national and school photo ID:** National ID may include Passports, Drivers License, National and Voters ID.

### Options for Submission

- **Email application and required documents to:** [Application@intedafrika.com](mailto:Application@intedafrika.com)
- **Online submission of application:** [www.intedafrika.org/application](http://www.intedafrika.org/application)
- **Mail all paperwork to:** INTEDE MFP, C/O PRINCIPAL, SOS-HGIC PMB C6, Tema Ghana

For more information please visit [www.intedafrika.org/application](http://www.intedafrika.org/application)  
For inquiries: [info@intedafrika.com](mailto:info@intedafrika.com)