

# Leading Girls' Learning Programme (LGLP)

## 2020/21 Programme Pilot

### PROGRAMME DESCRIPTION

With lessons from our 10-year capacity building and advocacy work impacting at least 2,000 teachers in over 50 schools in Ghana, INTED is proposing "Leading Girls' Learning Programme" (LGLP) as an intervention designed to highlight the issues associated with girls' learning at the senior high school level and to build capacity of teacher leaders as one of the solutions to address the gender achievement gaps. Using a combination of pedagogy and leadership training, mentorship, and role modelling, LGLP will build the capacity of a majority of female teachers, who are underrepresented at the secondary level. This year's pilot is targeted at developing the capacity of up to 24 local trainers to deliver the programme to 20 teachers each selected from 12 poorly resourced schools in the Central and Eastern Regions. As part of the pilot, each of the 240 participants will identify and support up to 25 underperforming students, with a bias for girls. The training content will cover general pedagogy, CORE subject training, and seminars on "Female Leadership" and "Girls' Learning,"; and the pilot programme events will be interspersed during the academic year.

### LGLP BENEFITS FOR SCHOOLS AND PARTICIPANTS

- **Partner** with us to address gender disparities in your school and sensitize the broader community
- **Empower** your top performing female staff to impact their peers with our intensive practical teaching and leadership workshops
- **Track** the improvement of your underperforming girl students, with at least 25 students supported by each participant teacher
- **One year INTED support** provided for LGLP participants as they train colleague teachers back at school

### PROJECT GOALS / OBJECTIVES

- **Change** the attitudes against girls and women in secondary education in Ghana to contribute to lasting improvement in girls' learning and the conscious support for females in the teaching profession,
- **Build** local capacity to deliver improved teaching in general and for female teachers in particular,
- **Improve** the classroom learning and achievements of all students, with a particular focus on girls, and
- **Promote** leadership roles and the teaching profession, respectively to high performing female teachers and aspiring girl students.

### PROGRAMME STRUCTURE & APPLICATIONS

The LGLP training events are scheduled from November 2020 to April 2021, and include an initial three-day, a subsequent four-day, and a final two-day session. The three sessions will be interspersed with breaks allowing participants to practice in their classrooms and resume their school duties. Selected schools and teachers must commit to completing the entire programme, which is supported by Ghana Education Service, and is co-sponsored by the US Embassy Ghana and INTED. Participants should expect to receive programme instruction, intensive practice and supportive feedback, food, and certificates upon completion. Selected schools will be contacted by INTED with additional information. Teachers with experience are encouraged to apply to our "Train-the-Trainer" **Master Fellows Programme**. Registrations are open through mid-November, 2020.



**"To educate girls is to reduce poverty" – Kofi Annan, Former UN Secretary General**

### CONTACT INTED

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COVID-19 preventive arrangements and protocols are being made for in-person programmes that will be hosted in the Eastern Region and Central Regions. Participant schools will be requested to arrange travel to locations to attend programmes in-person, or join virtually, where pre-arrangements including pre-registration and testing have been made.